

## FRENCH 2- LA GASTRONOMIE

### Checkpoint B

STAGE 1 – Desired Outcome	
<p>Content Standards:</p> <p>Communication 1.1, 1.3</p> <p>Cultures 2.1, 2.2</p> <p>Connections 3.1, 3.2</p> <p>Comparisons 4.1, 4.2</p>	
<p>Understandings:</p> <ol style="list-style-type: none"> <li>1. Different cultures have different meal habits</li> <li>2. Geographical location and features influence food related traditions</li> <li>3. Meal taking habits and customs are culturally determined</li> <li>4. Meal taking habits influence many aspects of life</li> </ol>	<p>Essential Questions:</p> <ol style="list-style-type: none"> <li>1. How do geography, environment, and economics affect food and meal taking?</li> <li>2. Where do we shop?</li> <li>3. How does the culture affect shopping habits?</li> <li>4. How do cultural factors influence meal preparation?</li> </ol>

<p>Students will be able to:</p> <p>Talk about food, food preparation and discuss the cuisine of various French provinces.</p>	
<p><b>STAGE 2- Assessment Evidence</b></p>	
<p>Performance Tasks:</p> <p>Vocabulary Quiz</p> <p>Listening Activities- you tube clip of cooking video</p> <p>Reading 1-“Un Voyage gastronomique”</p> <p>Reading 2-Blog- “Gastronomie américaine- Que manger aux Etats-Unis?”</p> <p>Speaking-Debate-Students will discuss in pairs which cuisine is better-French or American</p> <p>Writing-Write about your preferred region of France in regards to the cuisine. Write a 100 word essay using data and information from the reading to support your argument.</p>	<p>Other Evidence: (Quizzes, tests, homework, journals, do-now responses etc.)</p> <p>Rubrics for self-assessment</p> <p>Workbook pages</p> <p>Rubrics for grading speaking, and writing</p>
<p><b>STAGE 3 – Learning Plan (Learning Activities)</b></p>	
<p>Day 1:</p> <p>Brainstorm what we already know about food in France.</p> <p>Discuss the food differences between</p>	

France and the U.S.

Introduce vocabulary with photo flashcards.

Day 2:

Reading-. Un Voyage gastronomique. Read together as a class and find cognates and new vocabulary. Oral true/false activity to follow.

Write 1 question about each region in French.

Day 3:

Play review game with students questions to review vocabulary.

Show cooking video clips

Students will circle active vocabulary

Day 4:

Read Blog “Gastronomie américaine-Que manger aux Etats-Unis?” Have students come up with truths and lies.

Day 5:

Speaking- Students will discuss/debate in pairs which cuisine is better-French or

<p>American</p> <p>Writing- Students will write about their preferred region of France in regards to the cuisine and compare it to American cuisine and discuss which is better.100 words using data and information from the readings to support your argument.</p>	
<p>ACADEMIC VOCABULARY:</p>	
<p>RESOURCES:</p> <p>Textbook Youtube Web for blog</p>	