



# **PRACTICE BOOK OF SPEAKING TASKS**

(Revised 2019)

## **FLACS CHECKPOINT A REGIONAL EXAMINATIONS IN WORLD LANGUAGES**

# SOCIALIZING AND EXPRESSING PERSONAL FEELINGS

1. [Teacher initiates] I am a foreign student in your class. I will tell you what I like about your school. You give me your opinion. I will start the conversation.
2. [Teacher initiates] I am a visitor from [country] and I am conducting a survey to find out about the favorite television programs of Americans teenagers. I will start by asking you what your favorite program is. Then we will talk about it.
3. [Student Initiates] I am your neighbor. You have just received a birthday present. Tell me how you feel about that. You start the conversation.
4. [Teacher initiates] I am your pen pal and you are spending the summer at my house. We are discussing plans for the summer. I will start by telling you what we could do.
5. [Student initiates] I am your friend. You are at a party at my house and you have to leave early. You start the conversation.
6. [Student initiates] You are sitting next to me at a concert. You learn that I am from [country] and you want to get acquainted. You start the conversation.
7. [Student Initiates] I am a new student you met yesterday. We are going to discuss things we could do together. I will start the conversation.
8. [Student initiates] I am a new student in your school. We are both in the cafeteria. I want to get to know you. You will start the conversation.
9. [Teacher Initiates] I am a new student in your [language] class. It is my first day. We talk about what the class is like. I will start the conversation.
10. [Teacher initiates] You are shopping for a birthday gift for a friend. I am the sales clerk, and I will start the conversation by suggesting a particular gift. Then we will talk about that suggestion.
11. [Teacher initiates] I am your friend and we are planning a party for Friday night. I would like to invite another friend of mine. We will talk about how you feel about having him/her at the party. I will start the conversation.

12. [Teacher Initiates] I am a friend and I see you in a store where you are shopping. I greet you and I start a conversation. Then we talk about the things we are looking for.

13. [Student Initiates] I am your friend. We are having lunch together. You tell me what you are planning to do for the weekend. You start the conversation.

14. [Teacher Initiates] I am your friend. You left school early today because you were sick. I stop by after school to find out how you are feeling. I will start the conversation.

15. [Student Initiates] I am a friend. You invite me to your house to watch television. We will discuss which show to watch. You begin the conversation.

# PROVIDING/OBTAINING INFORMATION

1. [Teacher initiates] I am your friend. I have met the new student in our school. You would like to know about that person. I will start the conversation.

2. [Student initiates] I am a friend of yours from [country]. You will be going to [country] soon. You are trying to make some plans for your trip. You want me to give you some ideas. You start the conversation.

3. [Student initiates] I am your friend. You were absent from school for a week. You want to find out what is going on in our class. You start the conversation.

4. [Teacher initiates] I am your friend. I am ill and you are visiting me. I will start the conversation by asking you what is going on at school. You let me know what is happening.

5. [Teacher Initiates] I am your friend. Your cousin from out of town is going out with us. I want to find out more about your cousin. I will start the conversation.

6. [Student Initiates] I am an exchange student who has just arrived in your community. Tell me about your community. You start the conversation.

7. [Student Initiates] I am your [language] teacher. You and your family are moving away. You come to say good-bye and to tell me about your new home. You start the conversation.

8. [Teacher Initiates] I am a friend. We are in the same club. You cannot come to tonight's meeting and I want to know why. I will start the conversation.

9. [Teacher Initiates] I am a visitor from [country]. I would like to take some gifts back to my family and friends. I need some ideas and suggestions. I will start the conversation.

10. [Teacher Initiates] I am a sales clerk. You are shopping for a gift. You will ask me for help in making a selection. You start the conversation.

11. [Student Initiates] I am your classmate. We have just been given the job of planning a field trip for our [language] class. We will discuss what we would like to do. You start the conversation.

12. [Teacher Initiates] I am a visitor from [country]. I want to know what there is to do while I am here. I will start the conversation.

13. [Student Initiates] You are in a department store. I am lost. Try to help me. You start the conversation.

14. [Teacher Initiates] I am your friend. We are talking about your leisure-time activities. I will start the conversation.

15. [Student Initiates] I am your friend. I am wearing something that you like very much. You would like to get something similar. We will talk about it. You start the conversation.

# PERSUASION

1. [Teacher initiates] I am a friend. I am going to suggest that we go and get some ice cream. You are very hungry and you will try to convince me to go somewhere else where there are more things to eat. I will start the conversation.

2. [Teacher initiates] I am your classmate. We have an important test tomorrow and we have to study. I will start the conversation by telling you that I still intend to go to the basketball game. You try to talk me out of it.

3. [Student initiates] I am your friend. We made plans to eat at a local restaurant tomorrow afternoon. You prefer a different restaurant. Try to convince me to go to the other restaurant. You start the conversation.

4. [Teacher initiates] I am the president of the [language] club. I want the club to take a field trip to a museum. Try to convince me to go somewhere else. I will start the conversation.

5. [Student Initiates] I am your [language] teacher. You do not feel well. Try to convince me to let you go home. You start the conversation.

6. [Student Initiates] I am your friend. Your favorite music group will be performing nearby. Try to convince me to attend the concert. You start the conversation.

7. [Student Initiates] I am your friend. You want to stop at a friend's house on the way home from school. Try to persuade me to go with you. You start the conversation.

8. [Teacher Initiates] I am a friend of yours. I want to go to the movies, but you want to go shopping. Try to convince me to go shopping with you. I will start the conversation.

9. [Teacher Initiates] I am your friend. You want to go to the zoo, but I do not want to go. Try to convince me to go with you. I will start the conversation.

10. [Student initiates] I am your friend. We are at my house watching television. You do not like the program. Try to convince me to change to another program. You start the conversation.

11. [Teacher initiates] I am your friend. I have invited you to a party. Try to convince me to let you bring one of your friends. I will start the conversation.

12. [Student initiates] I am your teacher. You do not have your homework. Try to convince me to let you bring it later. You start the conversation.

13. [Student Initiates] I am your [language] teacher. Try to convince me to let the class have a party. You start the conversation.

14. [Teacher Initiates] I am your friend. We are studying together at my house. I want to listen to music while we work. Try to talk me out of it. I will start the conversation.