

NYSAWLA 2020-2021 WEBINAR SERIES

Building Blocks of Proficiency

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NYSAWLA is proud to present a series of webinars focusing on the Building Blocks of Proficiency. Attendees may participate in one, more, or all ten of the webinars, which will be offered twice or three times per month between the months of January 2021 and April 2021. Attendance/CTLE certificates will be distributed to attendees of the live webinar and recordings of each session will be available if you are unable to attend but would like to view the session at a later date.

Webinar Schedule

January 12 (Tues), 5:00-6:00 PM: Grading Practices in the Language Classroom

This workshop will discuss the various forms of assessments, why we need to implement them to enhance student learning, and discuss ways to grade students more effectively during this hybrid/remote environment.

Presenter: Ms. Christine Krivicic, Farmingdale Schools

January 26 (Tues), 7:00-8:00 PM: Creating Culturally Responsive Classrooms in a Hybrid Setting

What is a culturally responsive classroom? It is a classroom where compassionate, innovative, positive, inspiring, and open-minded individuals work as a team to honor and teach about the beliefs, customs, and identity of particular societies, groups, or places. This workshop will discuss ways to enhance the cultural responsiveness in your World Language class and introduce non-traditional aspects of culture in your lessons.

Presenter: Ms. Jenn Nesfield, Northport-East Northport UFSD

January 28 (Thur), 4:00-5:00 PM: Flip Grid for the World Language Classroom

This workshop will explore ways you can use FlipGrid to help students communicate with their peers in the target language. The presenter will share how she created opportunities for the ELLs to work with students in World Language classes to enhance communication, share cultural information, and build their language skills.

Presenter: Ms. Ada Duran, Valley Stream CHSD

February 4 (Thur), 4:00-5:00 PM: Transformation to Communication

This session will provide an overview of an instructional philosophy that emphasizes a communicative approach to instruction. Attendees will gain insight into how to transform traditional instructional practices into authentic and communicative learning experiences. Presenters will share their experiences in shifting a district program from a grammar-driven curriculum to one focused on authentic communication and proficiency. The session will outline steps taken to foster buy in and establish a common vision for a new instructional plan and curricular changes. A sample scope and sequence and communicative instructional strategies will be shared. Assessments, including an IPA aligned with ACTFL Standards, will also be shared.

Presenters: Ms. Rosa Kaplan and Ms. Renee Owenburg, Bellmore-Merrick CHSD

February 9 (Tues), 4:00-5:00 PM: Creating an IPA for Authentic Assessment in an Online Setting

Keeping students motivated is essential to the learning process and fosters a sense of enjoyment towards learning in the world language classroom. This workshop will focus on creating authentic IPAs (Individual performance Assessments) that interest, attract, and inspire students to communicate in the target language.

Presenter: Ms. Diana Garone, North Shore Schools

February 25 (Thurs) 7:00-8:00 PM: Google Classroom and Google Meets: How to Use Them Effectively in a WL Classroom

Building efficiency Google Classrooms and knowing useful tips to navigate and enhance your Google meets can liven up your world language class and encourage more active participation from your students. This workshop will help you master some easy and useful tools to make your Google applications work for you every day.

Presenter: Ms. Danielle Milazzo, Northport-East Northport UFSD

March 4 (Thurs), 5:30-6:30 PM: Co-Teaching in the World Language Classroom

This webinar will review a variety of structures and strategies that help students of all levels achieve success in the world language classroom. The presenters (a dually certified Spanish and Special education teacher and a certified Spanish teacher) will demonstrate how they strategically set up their classroom for student success, as well educational tools and methods that they have found rewarding during their years teaching the 7th and 8th grade co-teach classes.

Presenters: Trish Sihksnel & Kristen Wilkens, Cold Spring Harbor Schools

March 9 (Tues), 4:00-5:00 PM: The Care & Feeding of a Student Teacher

Have you ever thought about hosting a student teacher but were afraid of the time commitment? This session will discuss the importance of supporting future language teachers and explore the opportunities available at local universities to work with participant observers and student teachers. Participants will walk away with a new found understanding of how collaborating with a student teacher can be both empowering and possibly the best world language PD ever.

Presenters: Mr. Bill Anderson, Massapequa Schools, Ms. Jenny Maldonado, North Shore Schools, and Dr. Elvira Morse, Hofstra University

March 25 (Thurs), 3:30-4:30 PM: Engaging students in a Hybrid Classroom

How do you keep students motivated and build a sense of community when not all students are in the classroom at the same time? This workshop will focus on different activities and routines you can implement in your hybrid and/or remote classes that will promote participation and inspire students to communicate in the target language.

Presenter: Ms. Tamar Ramos, Northport-East Northport UFSD

April 6 (Tues) 3:30-4:30 PM: Protocols for Engaging Learners

What does "the learner does the learning" mean to you? What does it look like in your classroom? How can you deeply engage learners? Participation protocols are some of the best tools we have for putting learners in the driver's seat of their own learning. Learn how to use protocols to engage students in interpersonal speaking, interpretive analysis of texts, and critical thinking. Participants will engage actively in using protocols during this session. Applicable to all languages and levels.

Presenter: Mr. David Balsamo, Syosset Schools