



FLACS Interpersonal Speaking Rubric -- Category 1 & 2

Standard 2 - Interpersonal Communication: Learners interact and negotiate meaning in spontaneous, spoken, visual, or written communication to exchange information and express feelings, preferences, and opinions.



CHECKPOINT A

CHECKPOINT B

Dimensions	NOVICE LOW*	NOVICE MID	NOVICE HIGH	INTERMEDIATE LOW	INTERMEDIATE MID
Communication <i>Achieves purpose for communication?</i>	does not complete the task 0 pts (no further scoring necessary)		partially completes the task 2 pts		completes the task 3 pts
Discourse Type & Vocabulary <i>What type of language is used?</i>	uses single words 1 pt	uses single words and short formulaic phrases 2 pts	uses simple sentences and asks some simple questions 3 pts	consistently uses complete sentences and asks questions & sometimes uses circumlocution when necessary 4 pts	consistently uses complete sentences and strings of sentences with elaboration. Asks follow-up questions & uses circumlocution when necessary 5 pts
Expression <i>How does the learner express him/herself?</i>	sometimes responds meaningfully to questions 1 pt	often responds meaningfully to questions 2 pts	sometimes expresses original ideas; consistently responds and reacts in conversations; Sometimes asks questions and initiates conversation. 3 pts	expresses original ideas ; responds and reacts in conversations and consistently asks questions; initiates conversation 4 pts	expresses original ideas on familiar topics in conversations; asks a variety of questions and maintains the conversation 5 pts
Mutual Understanding <i>How well does the learner understand and make him/herself understood?</i>	partially understood with effort by someone accustomed to communicating with novice language learners; partially understands some simple questions and statements with repetition and/or rephrasing. 1 pt	understood with effort by someone accustomed to communicating with novice language learners; understands single words and short phrases; frequently needs messages repeated 2 pts	mostly understood by someone accustomed to communicating with novice language learners; understands some simple questions and statements; sometimes needs messages repeated. 3 pts	mostly understood by those accustomed to communicating with developing language learners; understands almost all questions and statements ; occasionally needs to have messages repeated 4 pts	easily understood by those accustomed to communicating with developing language learners; understands questions and statements in conversations 5 pts

*Performance below Novice Low scores zero points.

adapted from: <http://www.nysed.gov/world-languages/standards-and-guidelines> > Resources for Teachers > Master Rubrics

CHECKPOINT A SCORING								DATE _____
Chkpt A - Raw Score	0	1-3	4	5-6	7	8	9-12 (or above)	
Scaled Score	0	1	3	5	7	9	10	
CHECKPOINT B SCORING								TOTAL RAW SCORE _____
Chkpt B - Raw Score	0-5	6-8	9-10	11-12	13	14	15-18	
Scaled Score	0	1	3	5	7	9	10	SCALED SCORE _____