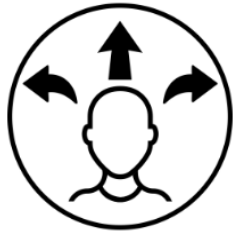TEACHER: _____ PD _____   NAME _____

FLACS Presentational Speaking Rubric -- Category 1 & 2

Standard 3 - Presentational Communication: Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, or persuade.

Dimensions	CHECKPOINT A			CHECKPOINT B	
	NOVICE LOW*	**NOVICE MID**	**NOVICE HIGH**	**INTERMEDIATE LOW**	**INTERMEDIATE MID**
Communication *To what extent is the task accomplished?*	**does not complete** the task 0 pts (no further scoring necessary)		**partially completes** the task 2 pts	**completes** the task 3 pts	
Discourse Type *What type of language is used?*	uses **single words** 1 pt	uses single words and **some formulaic phrases.** 2 pts	uses many **complete sentences,** 3 pts	**consistently** uses **complete sentences.** 4 pts	consistently uses complete sentences and **strings of sentences** with **elaboration.** 5 pts
Comprehensibility *How well can the audience understand?*	**partially understood** with effort by someone used to communicating with novice language learners; partially accurate; **errors hinder** comprehensibility 1 pt	mostly **understood with effort**; audience frequently must infer meaning to understand; partially accurate; **errors may hinder** comprehensibility 2 pts	**usually understood** by someone used to communicating with novice language learners; **errors occur** as students begin to create with language 3 pts	mostly **understood** by those accustomed to communicating with developing language learners, **despite errors or language innacuracies** 4 pts	**easily understood** by those accustomed to communicating with developing language learners; **errors do not hinder comprehensibility** 5 pts
Organization *How are ideas organized?*	**most** ideas are presented **randomly.** 1 pt	**some** ideas are presented **randomly.** 2 pts	**attempts to organize** ideas by time or sequence of events. 3 pts	**organizes** ideas by time or sequence of events 4 pts	organizes ideas in a **logical sequence**, although the beginning or ending may be incomplete. 5 pts

*Performance below Novice Low scores zero points.

CHECKPOINT A SCORING							DATE _____
Chkpt A - Raw Score	0	1-3	4	5-6	7	8	9-12 (or above)
Scaled Score	0	1	3	5	7	9	10

CHECKPOINT B SCORING							TOTAL RAW SCORE_____
Chkpt B - Raw Score	0-5	6-8	9-10	11-12	13	14	15-18
Scaled Score	0	1	3	5	7	9	10

SCALED SCORE _____