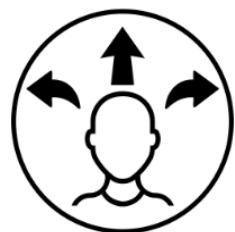


TEACHER: _____ PD _____

NAME _____



FLACS Presentational Speaking Rubric -- Category 3 & 4

Standard 3 - Presentational Communication: Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, or persuade.



Checkpoint A

Checkpoint B

Dimensions	NOVICE LOW*	NOVICE MID	NOVICE HIGH	INTERMEDIATE LOW	INTERMEDIATE MID
Communication <i>To what extent is the task accomplished?</i>	does not complete the task 0 pts (no further scoring necessary)		partially completes the task 2 pts		completes the task 3 pts
Discourse Type <i>What type of language is used?</i>	uses single words 1 pt	uses single words and some formulaic phrases. 2 pts	uses many complete sentences, 3 pts	consistently uses complete sentences. 4 pts	consistently uses complete sentences and strings of sentences with elaboration. 5 pts
Comprehensibility <i>How well can the audience understand?</i>	partially understood with effort by someone used to communicating with novice language learners; partially accurate; errors hinder comprehensibility 1 pt	mostly understood with effort ; audience frequently must infer meaning to understand; partially accurate; errors may hinder comprehensibility 2 pts	usually understood by someone used to communicating with novice language learners; errors occur as students begin to create with language 3 pts	mostly understood by those accustomed to communicating with developing language learners, despite errors or language inaccuracies 4 pts	easily understood by those accustomed to communicating with developing language learners; errors do not hinder comprehensibility 5 pts
Organization <i>How are ideas organized?</i>	most ideas are presented randomly. 1 pt	some ideas are presented randomly. 2 pts	attempts to organize ideas by time or sequence of events. 3 pts	organizes ideas by time or sequence of events 4 pts	organizes ideas in a logical sequence , although the beginning or ending may be incomplete. 5 pts

*Performance below Novice Low scores zero points.

adapted from: <http://www.nysed.gov/world-languages/standards-and-guidelines> > Resources for Teachers > Master Rubrics

CHECKPOINT A SCORING							
Chkpt A - Raw Score	0	1-3	4	5-6	7	8	9-12 (or above)
Scaled Score	0	1	3	5	7	9	10
CHECKPOINT B SCORING							
Chkpt B - Raw Score	0-5	6	7-8	9	10	11	12-15 (or above)
Scaled Score	0	1	3	5	7	9	10

DATE _____

TOTAL RAW SCORE _____

SCALED SCORE _____