



FLACS Presentational Writing Rubric -- Category 3 & 4



Standard 3 - Presentational Communication: Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, or persuade.

Checkpoint A

Checkpoint B

Dimensions	NOVICE LOW*	NOVICE MID	NOVICE HIGH	INTERMEDIATE LOW	INTERMEDIATE MID
Communication <i>To what extent is the task accomplished?</i>	does not complete the task 0 pts (no further scoring necessary)		partially completes the task 2 pts		completes the task 3 pts
Discourse Type & Vocabulary (language complexity) <i>What type of language is used?</i>	writes memorized single words 1 pt	writes memorized words and formulaic phrases . 2 pts	writes complete sentences , expressions, high-frequency memorized words and formulaic phrases 3 pts	writes in complete sentences using familiar words, expressions and phrases, may exhibit circumlocution 4 pts	consistently writes complete sentences and strings of sentences with elaboration using general and specific vocabulary 5 pts
Comprehensibility & Control <i>How well can the audience understand?</i>	occasionally understood by someone used to communicating with novice language learners; uses words accurately and inaccurately, which hinders comprehensibility 1 pt	understood with effort by someone used to communicating with novice language learners, accurate with memorized chunks of language 2pts	usually understood by someone used to communicating with novice language learners, accurate with memorized chunks of language , may be inaccurate when expressing original ideas 3 pts	mostly understood by those accustomed to communicating with developing language learners, mostly accurate in present time 4pts	easily understood by those accustomed to communicating with developing language learners; accuracy may decrease when using time frames other than present 5 pts
Organization <i>How are ideas organized?</i>	most ideas are presented randomly . 1 pt	some ideas are presented randomly . 2 pts	attempts to organize ideas by time or sequence of events. 3 pts	organizes ideas by time or sequence of events 4 pts	organizes ideas in a logical sequence . 5 pts

*Performance below Novice Low scores zero points.

adapted from: <http://www.nysed.gov/world-languages/standards-and-guidelines> > Resources for Teachers > Master Rubrics

CHECKPOINT A SCORING								DATE _____
Chkpt A - Raw Score	0	1-3	4	5-6	7	8	9-12 (or above)	
Scaled Score	0	1	3	5	7	9	10	
CHECKPOINT B SCORING								TOTAL RAW SCORE _____
Chkpt B - Raw Score	0-5	6	7-8	9	10	11	12-15 (or above)	
Scaled Score	0	1	3	5	7	9	10	
								SCALED SCORE _____