



FLACS ASL See-to-Sign Rubric -- Category 3 & 4



Standard 3 - Presentational Communication: Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, or persuade.

Checkpoint A

Checkpoint B

Dimensions	NOVICE LOW*	NOVICE MID	NOVICE HIGH	INTERMEDIATE LOW	INTERMEDIATE MID
Communication <i>To what extent is the task accomplished?</i>	does not complete the task 0 pts	partially completes the task 2 pts	completes the task 3 pts		
Vocabulary, Sign Production and Quality (language complexity) <i>What type of language is used?</i>	uses memorized single signs without an attempt to use non-manual markers 1 pt	uses limited signs and attempts to use formulaic phrases and appropriate non-manual markers. At times relies on fingerspelling. 2 pts	uses complete sentences , expressions, high-frequency memorized signs and formulaic phrases with appropriate non-manual markers. 3 pts	complete sentences used with familiar signs, expressions and phrases; may exhibit circumlocution, but is understood and uses appropriate non-manual markers 4 pts	consistently signs complete sentences with elaboration using general and specific vocabulary as well as appropriate non-manual markers 5 pts
Comprehensibility & Control (syntax and structure) <i>How well can the audience understand?</i>	occasionally understood by someone used to communicating with novice language learners; uses words accurately and inaccurately, which hinders comprehensibility 1 pt	understood with effort by someone used to communicating with novice language learners, accurate with memorized chunks of language 2pts	usually understood by someone used to communicating with novice language learners, accurate with memorized chunks of language , may be inaccurate when expressing original ideas 3 pts	mostly understood by those accustomed to communicating with developing language learners, mostly accurate in present time 4pts	easily understood by those accustomed to communicating with developing language learners; accuracy may decrease when using time frames other than present 5 pts
Non-Manual Behavior (NMB)	minimal evidence of facial expression. NMB affects communication. 1 pt	demonstrates some evidence of appropriate facial expression and NMB 2 pts	attempts to organize ideas by time or sequence of events using facial expressions and/or NMB. 3 pts	demonstrates an appropriate level of expression. Organizes ideas by time or sequence of events. 4 pts	comfortable and appropriate use of facial expression/NMB. Natural use of expression 5 pts

*Performance below Novice Low scores zero points.

adapted from: <http://www.nysed.gov/world-languages/standards-and-guidelines> > Resources for Teachers > Master Rubrics

CHECKPOINT A SCORING							
Chkpt A - Raw Score	0	1-3	4	5-6	7	8	9-12 (or above)
Scaled Score	0	1	3	5	7	9	10
							DATE _____
							TOTAL RAW SCORE _____
							SCALED SCORE _____