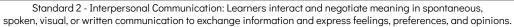
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## FLACS Interpersonal Speaking Rubric -- Category 3 & 4





## Checkpoint A

|  |  | Checkpoint B   |  |  |
|--|--|--|--|--|
| NOVICE LOW*  | NOVICE MID   | NOVICE HIGH  | INTERMEDIATE LOW   | INTERMEDIATE MID   |
| does not complete the task 0 pts (no further scoring necessary)  |  | partially completes the task comp  |  | <b>etes</b> the task<br>3 pts  |
| uses <b>single words</b>   | uses single words and<br>short formulaic phrases   | uses <b>simple sentences</b> and asks some <b>simple questions</b>   | consistently uses complete<br>sentences and asks questions &<br>sometimes uses circumlocution<br>when necessary  | consistently uses complete<br>sentences and <b>strings of</b><br><b>sentences</b> with elaboration. Asks<br><b>follow-up questions</b> & uses<br>circumlocution when necessary |
| markers  | use <b>appropriate</b>   | **Uses many complete<br>sentences with<br>appropriate non-manual<br>markers  | **Consistently uses complete<br>sentences with appropriate<br>non-manual markers   | **Consistently uses complete<br>sentences and strings of<br>sentences with elaboration and<br>appropriate non-manual<br>markers  |
| sometimes responds<br>meaningfully to questions  | 2 pts Often responds meaningfully to questions   | sometimes expresses<br>original ideas; consistently<br>responds and reacts in<br>conversations; Sometimes  | expresses original ideas;<br>responds and reacts in<br>conversations and consistently<br>asks questions; initiates   | 5 pts expresses original ideas on familiar topics in conversations; asks a variety of questions and maintains the conversation   |
| 1 pt   | 2 pts  | conversation.  3 pts   | 4 pts  | 5 pts  |
| partially understood with effort by someone accustomed to communicating with novice language learners; partially understands some simple questions and statements with repetition and/or rephrasing. | understood with effort by<br>someone accustomed to<br>communicating with novice<br>language learners;<br>understands single words<br>and short phrases;<br>frequently needs<br>messages repeated   | mostly understood by someone accustomed to communicating with novice language learners; understands some simple questions and statements; sometimes needs messages repeated.   | mostly understood by those accustomed to communicating with developing language learners; understands almost all questions and statements; occasionally needs to have messages repeated  | easily understood by those accustomed to communicating with developing language learners; understands questions and statements in conversations                                |
|  | does not complet 0 pts (no further scoring n uses single words  **uses single signs without an attempt to use non-manual markers  1 pt sometimes responds meaningfully to questions  1 pt partially understood with effort by someone accustomed to communicating with novice language learners; partially understands some simple questions and statements with repetition and/or | does not complete the task 0 pts (no further scoring necessary)  uses single words  ""uses single signs without an attempt to use non-manual markers  1 pt 2 pts  sometimes responds meaningfully to questions  1 pt 2 pts  partially understood with effort by someone accustomed to communicating with novice language learners; partially understands some simple questions and statements with repetition and/or rephrasing.  1 pt 2 pts  understood with effort by someone accustomed to communicating with novice language learners; partially understands some simple questions and statements with repetition and/or rephrasing. | does not complete the task 0 pts (no further scoring necessary)  uses single words  "uses single signs without an attempt to use non-manual markers  1 pt 2 pts  sometimes responds meaningfully to questions  1 pt 2 pts  offen responds meaningfully to questions  offen responds meaningfully to questions  1 pt 2 pts  3 pts  sometimes responds meaningfully to questions  offen responds meaningfully to questions | NOVICE LOW*   NOVICE MID   NOVICE HIGH   INTERMEDIATE LOW  |

<sup>\*</sup>Performance below Novice Low scores zero points.

\*\*ASL-specific requirements

adapted from: http://www.nysed.gov/world-languages/standards-and-guidelines > Resources for Teachers > Master Rubrics

| **ASL-specific requireme | ants            |     |     |     |    |    |                  | <u>_</u>     |
|--------------------------|-----------------|-----|-----|-----|----|----|------------------|--------------|
|                          | DATE            |     |     |     |    |    |                  |              |
| Chkpt A - Raw Score      | 0               | 1-3 | 4   | 5-6 | 7  | 8  | 9-12 (or above)  | 1            |
| Scaled Score             | 0               | 1   | 3   | 5   | 7  | 9  | 10               | 1            |
|                          | TOTAL RAW SCORE |     |     |     |    |    |                  |              |
| Chkpt B - Raw Score      | 0-5             | 6   | 7-8 | 9   | 10 | 11 | 12-15 (or above) | 1            |
| Scaled Score             | 0               | 1   | 3   | 5   | 7  | 9  | 10               | SCALED SCORE |