TEACHER: _____ PD _____   NAME _____

FLACS Presentational Speaking Rubric -- Category 3 & 4

Standard 3 - Presentational Communication: Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, or persuade.

Dimensions	NOVICE LOW*	NOVICE MID	NOVICE HIGH	INTERMEDIATE LOW	INTERMEDIATE MID
			Checkpoint A	**Checkpoint B**	
Communication *To what extent is the task accomplished?*	**does not complete** the task 0 pts (no further scoring necessary)		**partially completes** the task 2 pts	**completes** the task 3 pts	
Discourse Type *What type of language is used?*	uses **single words** ****uses single signs** without an attempt to use non-manual markers 1 pt	uses single words and **some formulaic phrases.** ****Uses some complete sentences** and **attempts to use appropriate non-manual markers** 2 pts	uses many **complete sentences.** ****Uses many complete sentences** with **appropriate non-manual markers** 3 pts	**consistently** uses **complete sentences.** ****Consistently uses complete sentences** with appropriate non-manual markers 4 pts	consistently uses complete sentences and **strings of sentences** with **elaboration.** ****Consistently uses complete sentences and strings of sentences with elaboration and appropriate non-manual markers** 5 pts
Comprehensibility *How well can the audience understand?*	**partially understood** with effort by someone used to communicating with novice language learners; partially accurate; **errors hinder** comprehensibility 1 pt	mostly **understood with effort**; audience frequently must infer meaning to understand; partially accurate; **errors may hinder** comprehensibility 2 pts	**usually understood** by someone used to communicating with novice language learners; **errors occur** as students begin to create with language 3 pts	**mostly understood** by those accustomed to communicating with developing language learners, **despite errors or language innacuracies** 4 pts	**easily understood** by those accustomed to communicating with developing language learners; **errors do not hinder comprehensibility** 5 pts
Organization *How are ideas organized?*	**most** ideas are presented **randomly.** 1 pt	**some** ideas are presented **randomly.** 2 pts	**attempts to organize** ideas by time or sequence of events. 3 pts	**organizes** ideas by time or sequence of events 4 pts	organizes ideas in a **logical sequence**, although the beginning or ending may be incomplete. 5 pts

*Performance below Novice Low scores zero points.

**ASL-specific requirements

adapted from: http://www.nysed.gov/world-languages/standards-and-guidelines > Resources for Teachers > Master Rubrics

CHECKPOINT A SCORING

Chkpt A - Raw Score	0	1-3	4	5-6	7	8	9-12 (or above)
Scaled Score	0	1	3	5	7	9	10

CHECKPOINT B SCORING

Chkpt B - Raw Score	0-5	6	7-8	9	10	11	12-15 (or above)
Scaled Score	0	1	3	5	7	9	10

DATE _____

TOTAL RAW SCORE_____

SCALED SCORE _____